

SLT Meeting March 14, 2019: 3:50-5:00 (Media Center)

Penny Crooks	Gayle Higgs	Jonathan Jessup	Paul Wright	Jonathan Dillion
Carlos Gomez	Tammy Allen	Jennifer Nulty	Elizabeth Beckwith	Walker Smith
Amy Cagle	Lisa Cheek	Josh Faircloth	Michael Fleming	
Brooke Baxter	Phil Homiller	Kenneth McDonald	Ragda Ahmed	Martin Stanich
Glenn Powell	Nicole Winsley	Grayson Armstrong	Christina Weaver	

Celebrations:

- Nulty-Brown: I have a larger classroom.
- Crooks: Finished DLP!

Agenda:

- **Attendance Discussion**
 - **Extended Day [Proposal](#): (Winsley/Cheek)**
 - 1st week of April
 - Lisa has updated the 1A and 2A absences on the google doc for make up time.
 - They are allowed 5 absences
 - Beckwith: Start time 3:35, but officially start the timer at 3:45?
 - Dillion: Gives wiggle room to get in and get signed in.
 - Crooks: Only 10 days when some need to make up much more.
 - Homiller: Can't believe that they can make up that many.
 - Winsely: In conjunction with USA testprep.
 - Crooks: how about 8 days and no make up days?
 - Beckwith: Are we capping numbers, overflow room?
 - Winsley: 20-25 is the cap. There will be a hard cut off.
 - Dillion: Will there be an administrator available for things if they arise?
 - Crooks: They can just leave if they don't want to follow the rules. Make Up time is a privilege.
 - Higgs: Sodexo provides free snacks. We just need to know how many kids and what days.
 - **Tardies:**
 - Crooks: Amount of tardies went down and then went up a little (probably due to the weather).
 - Crooks: How do we as a professional community address it?
 - Nulty-Brown: Her class stays after school

- Dillion: Let tardies be “this is the rule”
 - Beckwith: Tardy Sweep-->straight down to where ever. Make it more instant.
 - Crooks: Different rules? Manpower? People need to write them up and put in the tardies. We need to shore up our practices.
 - Winsley: Tardy Sweep consequence would be not being allowed to go to class. That is the consequence. What to do about over tardies?
 - Jessup: Keep writing it up, it will get to OSS
 - Beckwith: What about the ones that are tardy to every class?
 - Dillion: Purpose is to show that tardies are a problem.
 - Stanich: How was the issue addressed (the idea that people are not following through with policy)
 - Crooks: They are being addressed 1 on 1.
 - Allen: Other periods need tardy sweeps.
 - Homiller: Start right when the bell rings.
- Article to be read for next month: Article by Dand and Chip Heath
- **MTSS:**
 - Winsley: Purpose is to provide a multi-tiered level of support based on the learning level of a skill. Use universal screeners to see where students are.
 - Crooks: For all students, not just EC referrals. Thinking about the whole child.
 - Crooks: Intervention Blocks. We saw these are both schools shared with us as models of MTSS in secondary level. Could possibly put it in place next year?
 - Smart lunch: chaos
 - Easier: 30-40 mins between 1st and 2nd, every day.
 - 10 mins off each block.
 - Teachers on planning would hold a small intervention group or hold their club/advisory that period.
 - Friday: Homeroom days: class meetings or advisements. Social/emotional lessons, PBIS needs. Run school-wide clubs those days.
 - Cagle: beneficial for EC and ESOL
 - Crooks: attendance using a special app.
 - Walker-Smith: We had to do this by the state?
 - Crooks: This is the model that the model high schools that are moving forward with MTSS use.
 - Homiller: Can we address the block schedule?

- Faircloth: We can use this to build school culture. But we must be intentional about this and how we use this time. If you are going to run a club, run a club.
 - Fleming: Is there a resource that we can take to our department?
 - Crooks: Mt. Pleasant HS, Central Cabarrus HS, Clayton HS, N. Buncombe HS.
 - Crooks: We will get something to you.
- **NC StarCIP Focus:** Consider additional action steps:
 - **B.3.03: *The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.***
 - Admin analyzes walkthrough data for trends (by May, Crooks).
 - **A.4.06: *All teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.***
- **Other Indicators:** At least one action step.
- 2019-2020 SLT members
 - **Currently, we have 1 person per department. State policy requires each department be represented and the person must be voted in.**
 - **Do we need to have a new election? Does anyone want to step down? Open the election? We need to stagger departments.**
 - **Do we want (completely optional) to combine departments for SLT representation? For example, Math and Science department combine and vote for 1 person to represent them both. We have done that with Cultural Arts and World Languages. Talk as departments. OPTIONAL!!!!**
 - **For April Meeting: we need to decide which departments will vote this year and which will vote next year.**
 - **For May Meeting: 2018-2019 SLT members and new 2019-2020 SLT members attend May meeting. We'll vote on new chair.**
 - **We will open for a new chair. We need to vote before summer.**

Adjourn: